



ABBNEYFIELD SCHOOL PP APPROXIMATE PROJECTED SPENDING 17-18



- Disadvantaged pupils make good progress from their starting points across a broad range of subjects. They achieve results which are similar to other pupils nationally.
- Leaders use pupil premium funding effectively. Disadvantaged pupils are given additional support and are able to access additional activities, such as school trips, which enrich the curriculum. The progress that these pupils make has grown enormously over the last three years from a very low base. Current pupils are making progress in line with all pupils nationally. In some subjects, notably English, they achieve significantly more.

OFSTED 2017

Total budget: Approx £139.860 for 148 disadvantaged students = £945 per student (figure fluctuates as student entries vary through year)

Strategy	Rationale	Spending	% of total	Evaluation Feb 18	Evaluation of impact and comment June 18
Reduced class sizes for low entry point disadvantaged students in English and maths.	Disadvantaged students work more effectively with more 1:1 attention from the teacher to support their learning. Boost to literacy and numeracy supports across the curriculum.	A contribution from the PP grant of £50,000	39%		
L&M PP lead & co-ordination time – two lead teachers, NMN	OFSTED research states leadership is key in raising the profile of and	A contribution from the PP grant of £6,000	4%		

(Pastoral) and HLC (academic)	employing strategies for this group				
Pastoral Pastoral support staff – Student Services, attendance officer and RSL/HOY role.	Relationships and support when disadvantaged students are struggling with personal issues key to academic success. PASS survey costs to help identify.	A contribution from the PP grant of £42,000	42%		
T&L 1:1/Small group Tuition programme – Maths (after school), English and Science (in Tutorial periods)	Disadvantaged students underachieving in numeracy at all ability levels but especially from lower starting points.	A contribution from the PP grant of £5,000	3.5%		
Develop literacy and numeracy skills of disadvantaged students by appointing Literacy and Numeracy Champions with a focus on disadvantaged students as part of the role, particularly literacy.	Promote reading for pleasure and develop numeracy in disadvantaged students. All research points to positive effect on progress this has.	A contribution from the PP grant of £4,000 Includes reading book given to all PP in Years 7&8, Literacy Champion role and Accelerated Reader license.	3%		

T&L Brilliant Club work	Able disadvantaged students need to be stretched and challenged and to see a pathway to elite universities.	A contribution from the PP grant of £5,000	3.5%		
T&L/Pastoral Enrichment activities e.g. trips (e.g. to Bath University)	To provide opportunities for all ability of disadvantaged student that may be lacking outside school	A contribution from the PP grant of £2,000	1%		
T&L Resources –academic e.g. revision guides, GCSE Pod	To support revision and study skills	A contribution from the PP grant of £2,000	1%		
Pastoral Resources – pastoral e.g. uniform, transport	To provide resources that disadvantaged students may not be able to afford and to ensure transport is not a barrier to achievement	A contribution from the PP grant of £2,000	1%		
Class charts to identify clearly on seating plans and for planning purposes who disadvantaged students are.	To ensure staff awareness and purposeful planning, to support PP ‘first and best’ in class.	A contribution from the PP grant of £2,000	1%		
CPD to support staff in their work with disadvantaged students.	Action research, accredited through Winchester	A contribution from the PP grant of £2,000	1%		

	University to support best practice and disseminate to staff.				
Total		£139,860	100%		