

Abbeyfield
School



Pupil Premium Policy

Status:	Approved
Governing Committee:	Full Governing Body
Author:	Assistant Headteacher
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Next Review:	September 2018

1. Introduction

The government's 'pupil premium' is additional funding to enable schools to provide intervention, where necessary, for those students who take free school meals or are from services families.

Abbeyfield School is committed to ensuring that all students achieve their full potential by providing outstanding classroom teaching and robust quality assurance processes. Pastoral and academic teams aim to ensure that any barriers to learning are quickly identified and additional intervention, both in and out of the classroom where appropriate, is carefully designed to meet individual needs.

Abbeyfield School has high expectations of and aspirations for all students, including Pupil premium and endeavours to ensure excellent progress for this group.

2. Principles

- 2.1 Teaching staff, tutors, middle and senior leaders and Raising Standards Leaders carefully track the progress of pupil premium students.
- 2.2 There is a distinction to be made between students entitled to free school meals (FSM) and those from services families in the range of provision available. It is also important to recognise that not all vulnerable and/or disadvantaged students are registered for FSM. Discretion will therefore be used in allocating pupil premium funding to students deemed by the school to be vulnerable and/or disadvantaged.
- 2.3 Pupil premium funding is not allocated to individual students. Funding will be used taking account of student progress data, priority groups or individual needs, which may change during the year and capacity available at any one time. Consequently, funding will be targeted and strategic such that not all pupil premium students will be in receipt of a particular type of provision or intervention.
- 2.4 Whilst pupil premium funding is not ring fenced, it will be treated as additional funding focussed on accelerating the progress of disadvantaged students to a level at least commensurate with their peers.

3. Provision

- 3.1 The primary focus will be to accelerate progress in core subjects, particularly English and Maths, through 1 to 1 and small group tuition, small group work and externally organised workshops.
- 3.2 Extra-curricular and enrichment activities which help to engage with learning.
- 3.3 Pastoral support and programmes designed to improve behaviour and engagement with school where this has become a barrier to learning through vulnerable learner conferences.
- 3.4 Alternative provision, which may involve provision off-site and/or the use of other providers is used where appropriate to support disadvantaged learners.
- 3.5 Resources for learning are provided to support progress e.g. revision guides, a laptop loan etc.

3.6 Anything else that may overcome obstacles to learning and/or improve examination outcomes is identified and addressed where possible.

4. Monitoring Evaluation and reporting

4.1 Middle and senior leaders and Raising Standards Leaders, led by the Assistant Headteacher, will closely monitor the progress of pupil premium students using data used to report to parents.

4.2 The Associate Senior Leader will evaluate the impact of tuition sessions.

4.3 The Associate Senior Leader will prepare an analysis of the performance of pupil premium students in external examinations.

4.4 The Associate Senior Leader will prepare an annual report for governors and parents describing how the funding was allocated and the progress towards narrowing the gap for disadvantaged students.

5. Review

5.1 This policy has been workload assessed.

5.2 This policy will be reviewed annually.

Revised by HLC, July 2017