

Abbeyfield School Accessibility Plan 2021-2023

Abbeyfield School is committed to providing equality of access to its site and services. This plan details what the school is doing to ensure disabled people have equality of access.

1. Equality of access to the buildings and learning environment

- All building modification & refurbishment projects take access/compliance into account by reference to the Access Audit during the planning stage.
- Access audit reviewed, regularly, at PFI contract manager meetings.
- We always investigate the feasibility of installing wheelchair-friendly furniture in practical classrooms.
- Access survey undertaken each time a pupil with a particular disability is admitted.
- Manual handling training for TAs.
- Access to 'Escape Chair' evaluation chairs enabling pupils dependent on wheelchairs to descend stairs safely in an emergency with selected TAs and other staff trained in their use.
- Lift access to upper floors available at all times, including during evening events.
- Parents evening locations set to ensure ease of access for all.
- Supervised movement between lessons for vulnerable disabled pupils.

2. Equality of access to the curriculum

- Ongoing specialist training for teachers on how best to meet the needs of pupils with particular disabilities eg hearing impairment, Downs Syndrome, autistic spectrum conditions, visual impairment.
- Training for teaching staff on SEN and differentiation with full details on the SEN register.
- Support from EMAS across a range of languages and from bilingual TAs to support EAL pupils.
- Pupils requiring additional help in public examinations have suitable access arrangements eg extra time, readers, transcripts and use of computers.
- Appropriate alternative curriculum offers available for nominated pupils at KS4 accessing courses at Wiltshire College, Rowdeford School and other independent providers.
- Extended work experience placements for nominated pupils at KS4 supported by the Inclusion Co-ordinator.

- Aspirational pathways at KS4 to support nominated pupils and provide a suitable curriculum for these pupils.
- Intervention programmes at KS3 in English and Maths.
- TA support for pupils identified as needing extra help.
- Laptops and other digital devices available to support individuals to fully access their curriculum.
- Ensuring school trips are available to all pupils where ever possible regardless of physical disability or special or medical needs eg ensuring wheelchair access is available on coaches, specialist TAs to support allocated trips, medical support co-ordinated.

3. Equality of access to information about the school and its work

- All communications are placed on the school website, which is compliant with the Accessibility regulations 2018.
- All communications are available in alternative formats if required.

Induction packs allow for any disabilities to be disclosed on starting at the school to ensure information we hold is accurate and supports us to best meet the individual's needs.

An annual survey of disabled users of the school is completed to ensure records are accurate and we can continue to adjust where necessary to meet individual's needs.

This plan is reviewed regularly by a member of the school's SLT and is informed by the views of disabled users of the school.