

Abbeyfield
School



Accessibility Policy

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ABBNEYFIELD SCHOOL

ACCESSIBILITY POLICY 2021

This document provides a framework on which Abbeyfield School base their arrangements for Accessibility Plans that are compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

Abbeyfield School is accountable for ensuring the implementation, review and reporting on Progress of the Accessibility Plan over a prescribed period.

- The Accessibility Plan has been drawn up based upon information available to Abbeyfield School, and in conjunction with pupils, parents, staff and governors of the school.
- The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the three year period ahead of the next review date.
- The Accessibility Plan is structured to complement and support the schools Equality Objectives, and will similarly be published on the schools website. We understand that the LA will monitor Abbeyfield School's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.
- We are committed to providing an environment that enables full curriculum access that values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.
- We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.
- The Accessibility Plan shows how access is provided and improved for disabled students, staff and visitors in a given timeframe and anticipating the need to make reasonable adjustments to accommodate new students needs where practicable.
- The Accessibility Plan contains relevant and timely actions to:
 - Increase access to the curriculum for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as equally prepared for life as are the able-bodied pupils; this covers Teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or College visits. It also covers the provision of specialist or auxiliary aids and equipment, which may assist these students in accessing the curriculum within a reasonable timeframe;
 - Improve access to the physical environment of the school, adding specialist facilities as necessary - this covers improvements to the

physical environment of the school and physical aids to access education within a reasonable timeframe.

- Improve the delivery of written information to students, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats / fonts within a reasonable timeframe.
- The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information, development training for staff will recognise the need to continue raising awareness on equality issues with reference to the Equality Act 2010.
- The Accessibility Plan should be read in conjunction with the following School policies, strategies and documents:
 - Curriculum Policy;
 - Equality Objectives;
 - Health & Safety Policy (including off-site safety);
 - Special Educational Needs Policy;
 - Behaviour Management Policy;
 - School Prospectus and Vision Statement.
- The Accessibility Plan for physical accessibility relates to the Access Audit of the school which will be reviewed by the school yearly in order to inform the development of a new Accessibility Plan for the on-going period.
- Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governor committees will include the need to consider Equality and diversity issues as required by the Equality Act 2010.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to schedule 10 of The Equality Act 2010