

Abbeyfield
School



Pupil Premium (IAspire) Policy

Status:	Approved
Governing Committee:	Quality of Education
Author:	Deputy Headteacher
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1. Introduction

At Abbeyfield School we have an aspirational approach to all aspects of Teaching, Learning and life at school and we adopt this focus for our pupil premium students; they are known to us as the IAspire Group. The government's 'pupil premium' is additional funding to enable schools to provide intervention, where necessary, for those students who are or have been eligible for free school meals or are from services families.

Abbeyfield School is committed to ensuring that all students achieve their full potential by providing outstanding classroom teaching and robust quality assurance processes. Pastoral and academic teams aim to ensure that any barriers to learning are quickly identified and additional intervention, both in and out of the classroom where appropriate, is carefully designed to meet individual needs.

Abbeyfield School has high expectations of and aspirations for all students, including IAspire and endeavours to ensure excellent progress for this group. The IAspire Lead has responsibility for all aspects of this group and support programme that aligns with it.

2. Legislation and guidance

This policy is based on the pupil premium [allocations and conditions of grant guidance 2023 to 2024](#), published by the Education and Skills Funding Agency (ESFA). It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

2. Principles

- 2.1 Teaching staff, tutors, middle and senior leaders, and Heads of Year carefully track the progress of pupil premium students.
- 2.2 There is a distinction to be made between students entitled to free school meals (FSM) and those from services families in the range of provision available. It is also important to recognise that not all vulnerable and/or disadvantaged students are registered for FSM. Discretion will therefore be used in allocating pupil premium funding to students deemed by the school to be vulnerable and/or disadvantaged.
- 2.3 Pupil premium funding is not allocated to individual students. Funding will be used taking account of student progress data, priority groups or individual needs, which may change during the year, and capacity available at any one time. Consequently, funding will be targeted and strategic such that not all pupil premium students will be in receipt of a particular type of provision or intervention.
- 2.4 Whilst pupil premium funding is not ring fenced, it will be treated as additional funding focussed on accelerating the progress of disadvantaged students to a level at least commensurate with their peers.
- 2.5 All staff are responsible for ensuring that they always hold high aspirations for this group of students and especially in their approach to teaching and learning.

3. Provision

- 3.1 A costed three-year plan and strategy will be established at the start of the year and will be published on the school website, in line the DfE's requirements.
- 3.2 There will be a focus on accelerating progress in core subjects, particularly English and Maths, through 1 to 1 and small group tuition, small group work and externally organised workshops, interventions where relevant and suitable.
- 3.3 Engagement of parents in tutor evenings and other parental events will be encouraged and closely monitored by the IAspire Lead.
- 3.4 Extra-curricular and enrichment activities will be promoted, and attendance encouraged which helps to engage with learning and building relationships.
- 3.5 Pastoral support and programmes are designed to improve attitudes to learning and engagement with school where this has become a barrier to progress.
- 3.6 Alternative provision, which may involve provision off-site and/or the use of other providers is used where appropriate to support disadvantaged learners.
- 3.7 Resources for learning are provided to support progress e.g., revision guides, a laptop loan etc.
- 3.8 Anything else that may overcome obstacles to learning and/or improve examination outcomes is identified and addressed where possible.
- 3.9 Sixth Form Bursary
6thForm Bursary funding is available **on application** to students on the basis set out below:

Bursary Criteria
To qualify you must be aged 16 or over and under 19 on 31 August 2022 and meet the EFA's residency criteria. The bursary is paid to enable you to attend education with us and will only be paid if your attendance and behaviour meet the required standard.

Vulnerable Bursary Criteria To qualify you must fall into one of the categories below and produce the required evidence as stated.				
Are you in receipt of Income Support or Universal Credit? (evidence required - Income Support or Universal Credit Statement letter)	Yes		No	
Care Leaver or currently looked after in care? (evidence required - letter from Local Authority)	Yes		No	
Disabled student in receipt of both Employment Support Allowance and Disability Living Allowance/Personal Independence Payments (evidence required, financial statement showing both ESA and DLA/PIP)	Yes		No	

Discretionary Bursary Criteria
Your household income is one of the criteria which will help us to assess your application. Your **combined household*** income should include all income including take home Salaries, Maintenance income, Universal Tax credits, Working Tax credits, Child Tax credits and Child Benefit. Your child will **not** be eligible for a bursary payment if the total household income exceeds £25,000. ***(include your partner in calculations if applicable)**

Please tick (at least 2) of the following to show what type of evidence you have provided. If you cannot provide evidence then we cannot process your application for bursary payments.

The amount of financial assistance you will receive is dependent on your personal circumstances. It is intended to assist with the costs of overcoming any barriers that may impact on attending learning.

Students qualifying for Bursary Funding will be provided with the following equipment and resources:

- Course textbooks and revision guides, or equivalent resources for creative subjects
- Laptop (on request)
- Contribution toward the cost of curriculum trips
- Contribution towards travel costs to visit post-18 providers

Some students who qualify for Bursary Funding will also be supported with transport costs and / or free school meals dependent on your circumstances. We are also able to contribute toward appropriate clothing for interviews.

Information on how to apply for 6th Form Bursary is provided at the point of application, and again at the start of the academic year.

Students are also able to make an application at any stage of their 2-year programme of study should there be a change to your household finances.

4. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in years 7,8,9,10 & 11.

Eligible pupils fall into the categories explained below.

4.1 Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

This also includes pupils with no recourse to public funds (NRPF). The government has permanently extended FSM eligibility to include children in all households with NRPF.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

4.2 Looked-after children

Pupils who are in the care of, or provided with accommodation by, the local authority (LA) in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year, and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

4.3 Post looked-after children

Pupils recorded in the most recent October census who were:

- Looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order
- In state care from outside England and Wales before being adopted

4.4 Ever 6 service children

Pupils recorded in the most recent October census:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

5. Monitoring Evaluation and reporting

5.1 Middle leaders and Senior leaders, led by the I Aspire Lead, will closely monitor the progress of pupil premium students using data used to report to parents.

5.2 The IAspire Lead will evaluate the impact of tuition sessions.

5.3 The IAspire Lead will prepare an analysis of the performance of pupil premium students in external examinations.

5.4 The IAspire Lead will meet with the governor responsible for Pupil Premium throughout the academic year to be challenged on the effectiveness of the provision. This will be regularly monitored at the Q of E committee.

5.5 The IAspire Lead will prepare an annual report for governors and parents describing how the funding was allocated and how effective it has been in improving the progress of disadvantaged students.

5.6 All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

6 Review

6.1 This policy has been workload assessed.

6.2 This policy will be reviewed annually.