**Curriculum Information: Health and Social Care**

In Years’ 10 and 11 Level 2 BTEC Health and Social Care is part of the curriculum offer and is delivered by Science teachers. Students on this pathway have 5 hours of lessons per fortnight. The BTEC is assessed through two external exams and completion of a coursework portfolio.

There are three components to the course:

Component One: Human Lifespan Development

This component provides learners with the underpinning knowledge they require to develop their understanding of health and social care as an academic discipline and a vocation. Learners will explore how humans grow and develop over the life course and how the conditions in which we live, learn, work and play affect health, quality of life and wellbeing. They will be introduced to key recurring themes within the qualification: the six life stages of infancy, early childhood, adolescence, early adulthood, middle adulthood and later adulthood; the classification of growth and development into physical, intellectual, emotional and social spheres (known as PIES); and the classification of factors that affect growth and development into the seven categories of physical, lifestyle, emotional, social, cultural, environmental and economic factors.

Component Two: Health and Social Care Services and Values

This component provides learners with an understanding of the way in which health and social care services meet the needs of the population. It is recommended that this component is taught after Component 1, as to be successful in the internal assessment learners require the underpinning knowledge of human lifespan development, including PIES categorisation and the factors that affect growth and development. Learners will explore key health conditions, building upon those already outlined in Component 1, and the services available to meet the needs of individuals living with these conditions. Learners will also explore services for additional needs such as learning disability and physical impairment. They will explore the reasons why social care is required and services provided by formal social care services, as well as additional care from volunteers, friends and family. They will be introduced to a variety of barriers to accessing services and explore the ways in which these barriers can be successfully overcome. This component also develops vocational knowledge, as learners explore the skills, values and attributes required when working in the sector.

Component Three: Health and Wellbeing

This component is synoptic in nature, as it brings together and builds upon knowledge developed across the first two components. This component will equip learners with the skills and knowledge to conduct a holistic assessment of the health and wellbeing of individuals, based upon various factors, lifestyle choices and measurements of health.

Exam board: Pearson BTEC Level 1/Level 2 First Award in Health and Social Care 600/4782/3